

West Don Lands Block 10 Indigenous Hub

Detailed Design 2 October 21st , 2020

Project Description & Background

WDL Block 10 Indigenous Hub

Proponent: Anishnawbe Health Toronto/ Dream Kilmer Tricon Design Team: Two Row Architect, Quadrangle Architects, Stantec Review Stage: Detailed Design 2

Project history

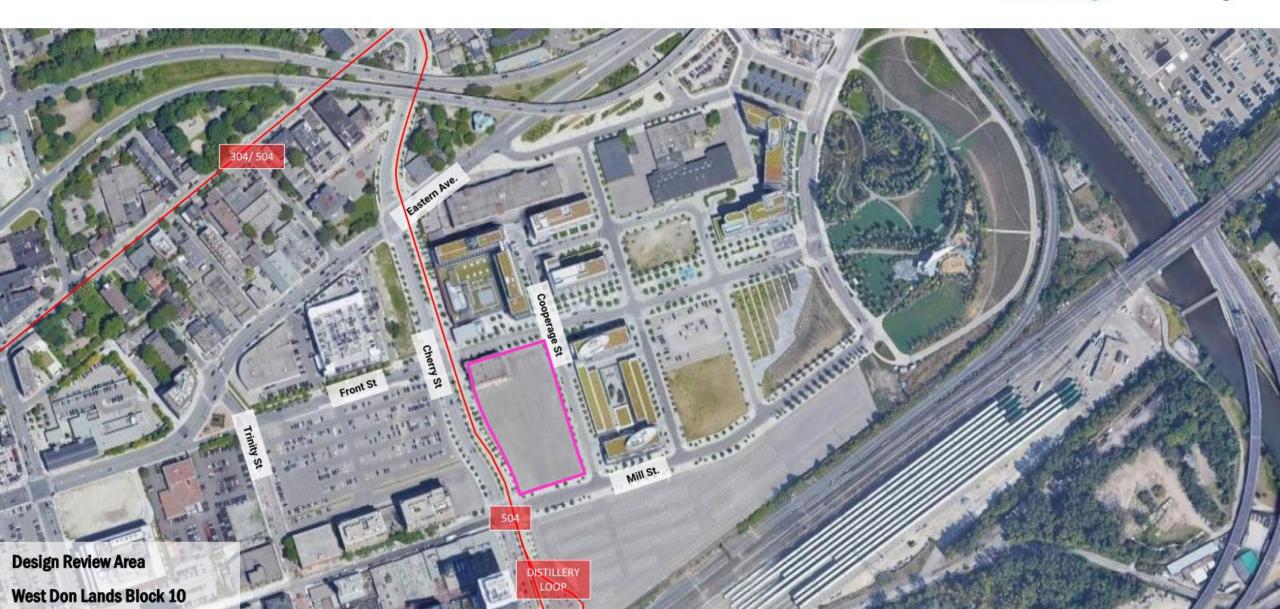
- Site conveyed in 2014 to AHT by the Province
- AHT has partnered with Dream/Kilmer on residential condominiums and Dream/Kilmer/Tricon on residential rental buildings
- Project presented to panel for 'Issues Identification' in January 2018, 'Schematic Design' in May 2019 and Detailed Design in February 2020.

Anticipated development timeline

- 3rd SPA submission September 2020 for the AHT Building; remaining scope to be submitted after DRP
- Construction of AHT to begin after final approvals.

Site Context

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Public Art

- As part of the Public Art Program, this site will accommodate permanent Indigenous artwork on the southwest plaza.
- Curatorial direction is for the artwork to facilitate a gathering space at the plaza.
- A call for an Indigenous Public Art Curator was issued on October 5, 2020; anticipated start date December 2020.
- The winning proponent will work with WT, AHT and City Planning, and engage community groups, to write a public art plan for the site and commission artwork.
- The public art plan will require approval from TPAC and City Council.

Design Dialogue

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Cultural Context Presentation

- Matthew Hickey of Two Row Architect has produced a cultural context presentation
- Begin the meeting today with the presentation and dialogue







dream KILMER GROUP IITRICON RESIDENTIAL



Contents

- Introduction / Decolonizing Design Through Reconciliation
- Project Overview
 - Residential
 - Training, Education and Employment Centre (TEEC)
 - Anishnawbe Health Toronto
- Landscape
- Sustainability



TRUTH and RECONCILIATION

- 94 Calls to action
- Released in 2015
- Bridge-Building

TRUTH and RECONCILIATION

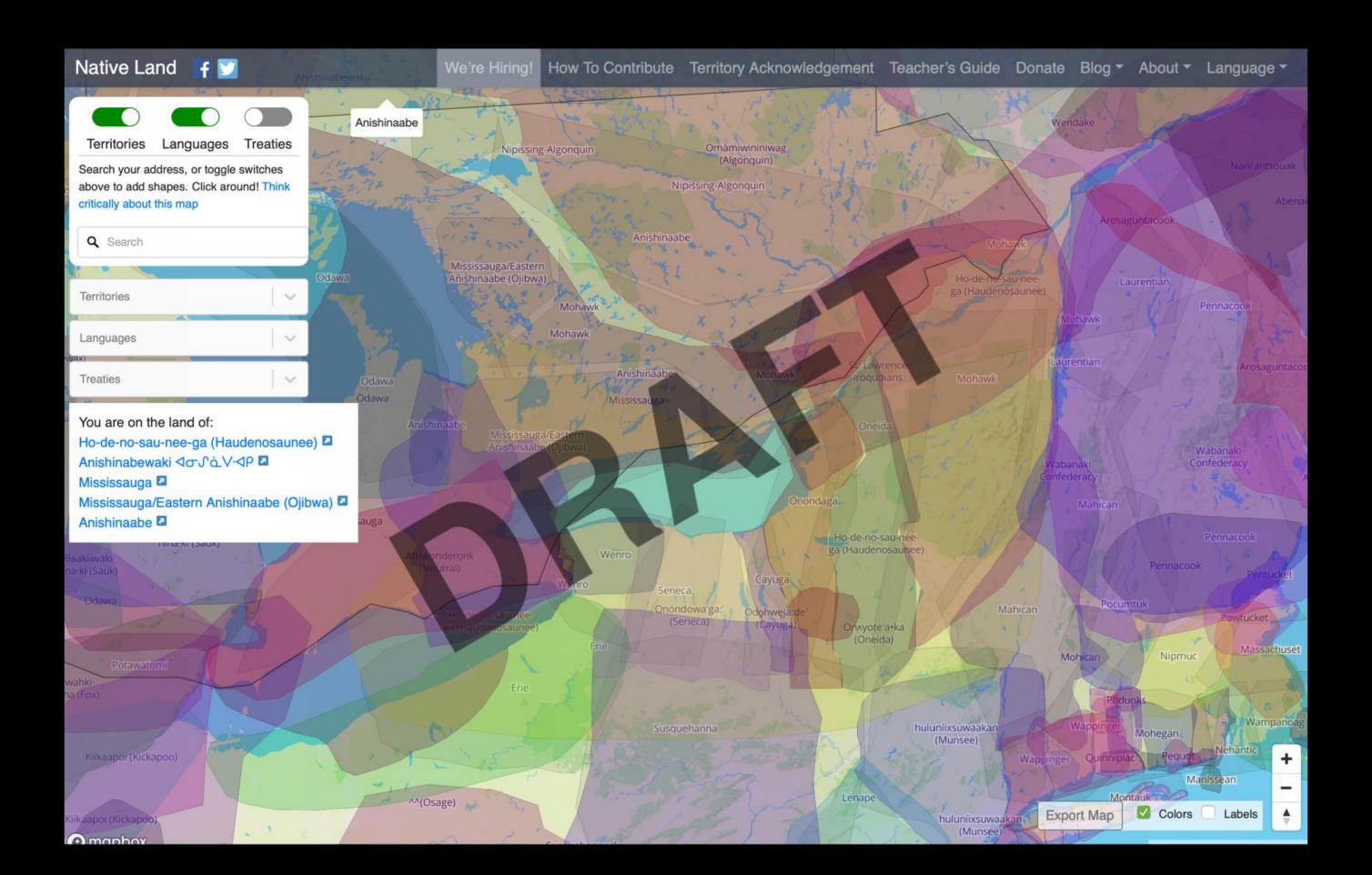
Professional Development and Training for Public Servants

57. We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills- based training in intercultural competency, conflict resolution, human rights, and anti-racism.

TRUTH and RECONCILIATION

Business and Reconciliation

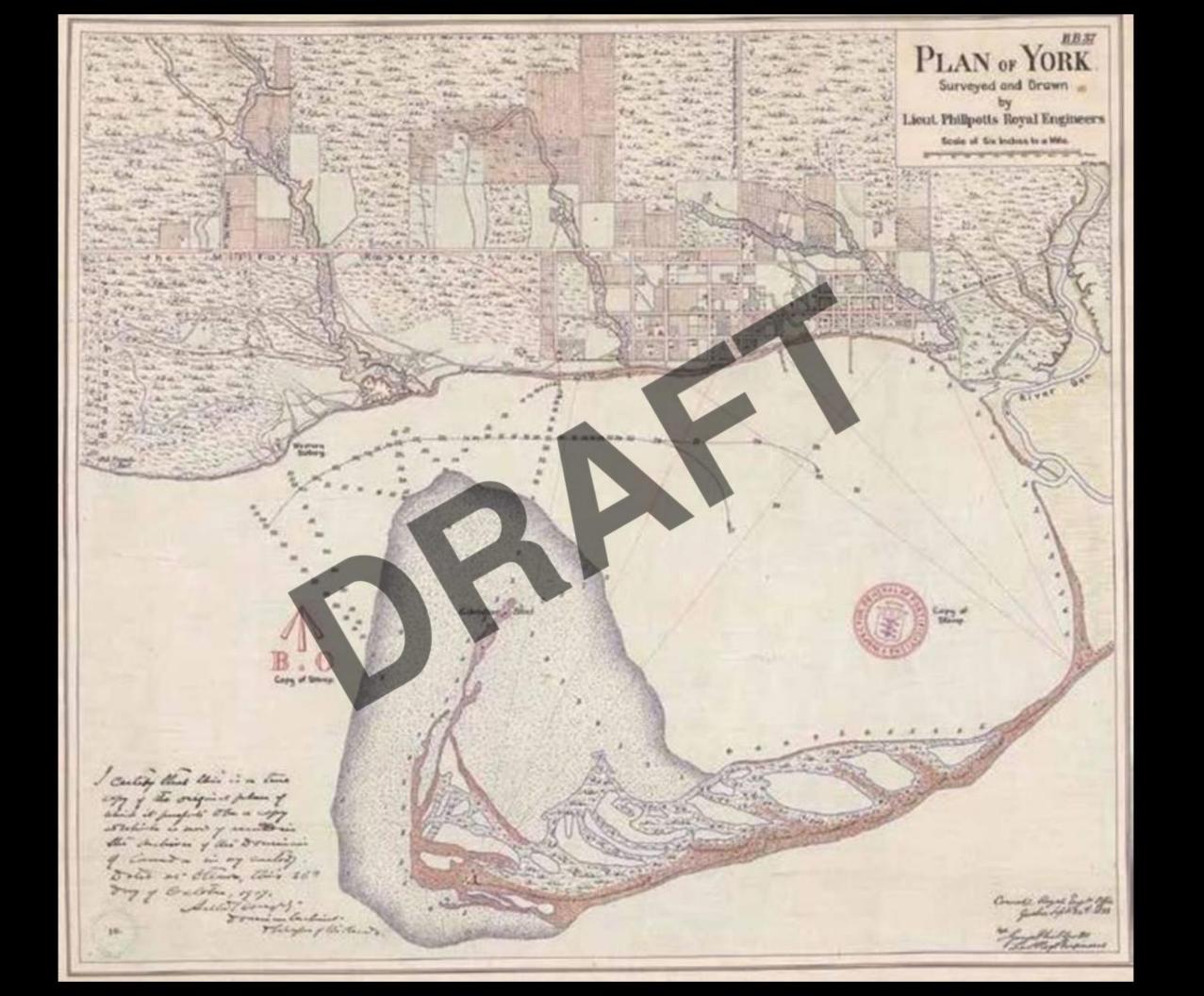
- **92.** We call upon the corporate sector in Canada to adopt the *United Nations Declaration on the Rights of Indigenous Peoples* as a reconciliation framework and to apply its principles, norms, and standards to corporate policy and core operational activities involving Indigenous peoples and their lands and resources. This would include, but not be limited to, the following:
- i. Commit to meaningful consultation, building respectful relationships, and obtaining the free, prior, and informed consent of Indigenous peoples before proceeding with economic development projects.
- ii. Ensure that Aboriginal peoples have equitable access to jobs, training, and education opportunities in the corporate sector, and that Aboriginal communities gain long-term sustainable benefits from economic development projects.
- iii. Provide education for management and staff on the history of Aboriginal peoples, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills based training in intercultural competency, conflict resolution, human rights, and anti-racism.





DON RIVER WATERSHED









THE INDIAN ACT

First introduced in Canada in 1876, sections of the Indian Act prohibited the gatherings and celebrations at which Indigenous dancing was central. By 1884 the potlatch ceremony, integral to many Pacific Northwest Coast peoples could not legally be performed, which meant that the songs and dances that were part of this ceremony might not be used or heard. In 1885 the Indian Act was extended to allow the prohibition of the Sundance ceremony and its related music and dance for the Plains Nations. Many traditions and customs were suppressed through these bans, but despite this many persons attempted to keep the traditions alive, even though they faced fines and/or imprisonment if caught. It was not until 1951 that the Canadian government lifted the bans on these cultural celebrations and ceremonies, but by this time, some of the knowledge, music and dance that were integral to these celebrations had been forgotten.









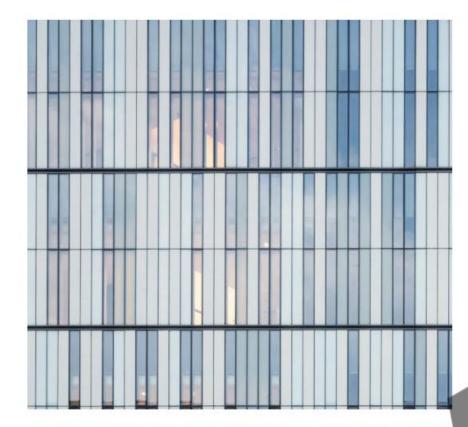
Project Overview



Project Overview / Aerial View from Southwest



Elevation Strategy / Street View from Southwest



Podium

Tower

Woven pattern

· Light colours /

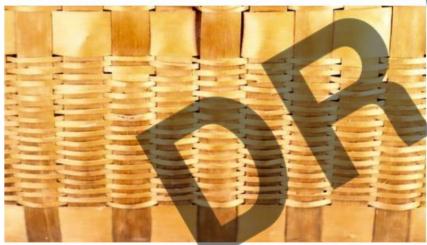
vertical lines

· Crafted detailing

Connected to the sky

Two-storey Base

- Connected to the Earth
- Related to existing streetscape







Materiality / Street View from Southwest



reference to existing streetscape

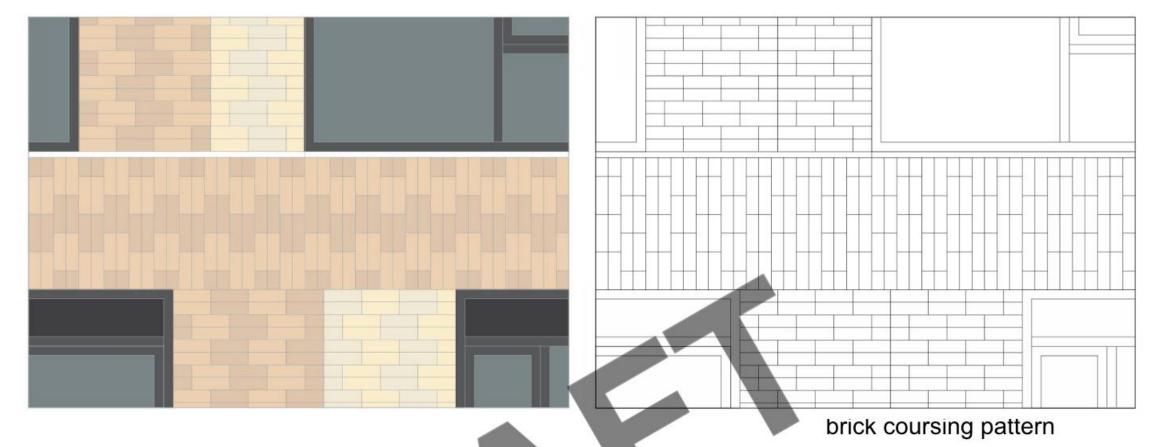


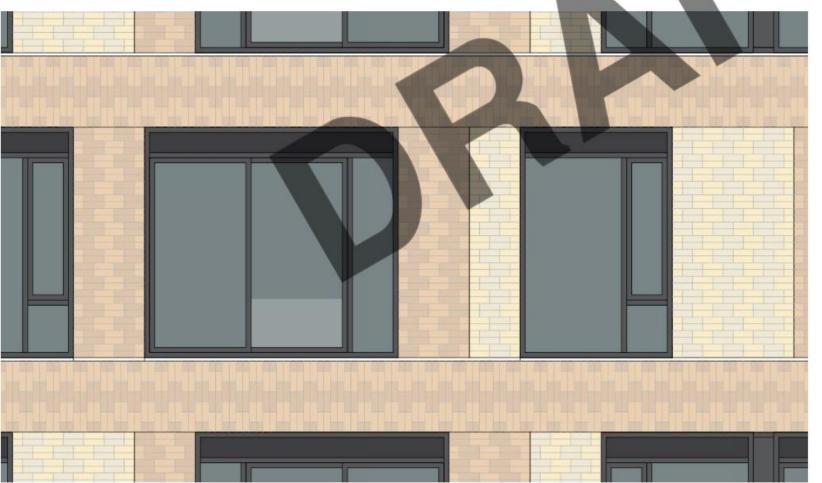
textured precast concrete



birch tree reference









basket weave reference

Materiality / Podium Condition



similar to AHT cladding but simplified



Cooperage Street Terrace Condition



Front and Cooperage Street View



Front and Cherry Street View

TEEC

Training, Education and Employment Centre



Ground Level / Miziwe Biik



Second Level / Child Care Centre



Third Level / EarlyOn Centre



Fourth Level / Office Space





textured precast concrete

birch tree reference







bead craft pattern

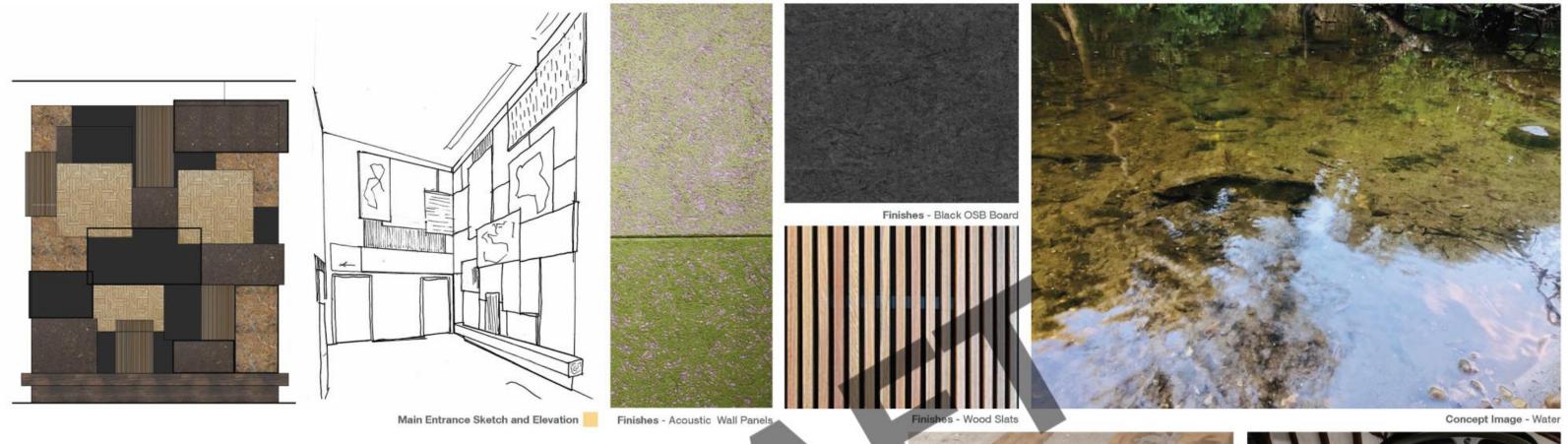
perforated corten

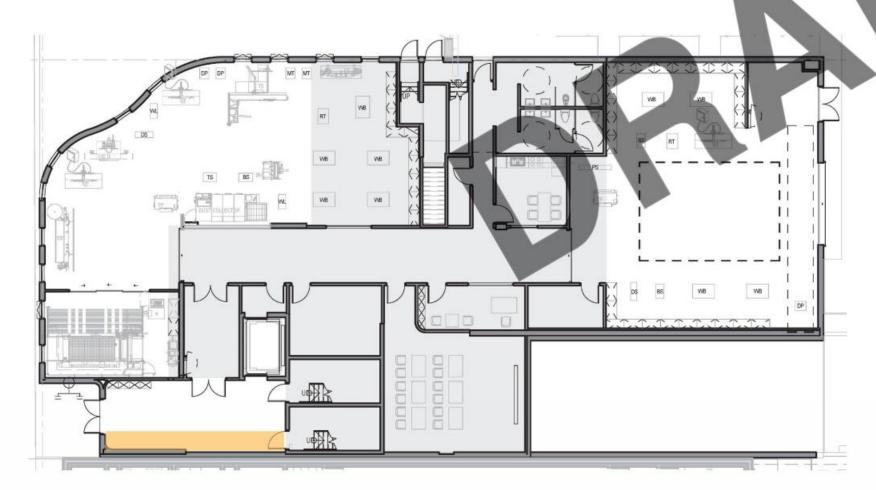
View of North Plaza

Public Realm Adjacent to TEEC



View from Cherry Street TEEC









Flooring Finish - Concrete and Wood

Precedent Image - Layers and Textures





Concept Image - Landscape Precedent Image - Corridor and Shared Spaces









Floor and Paint Finishes- Dedicated Stairwell



Precedent Image - Dedicated Stairwell

TEEC / Third Floor





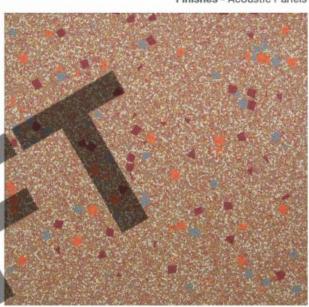
Finishes - Acoustic Panels





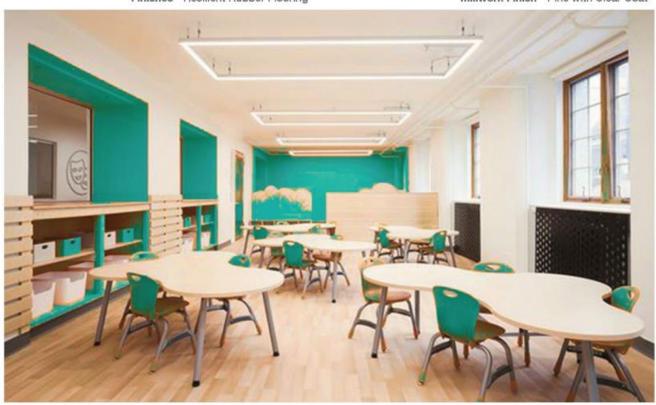


Millwork Finish - Pine with Clear Coat

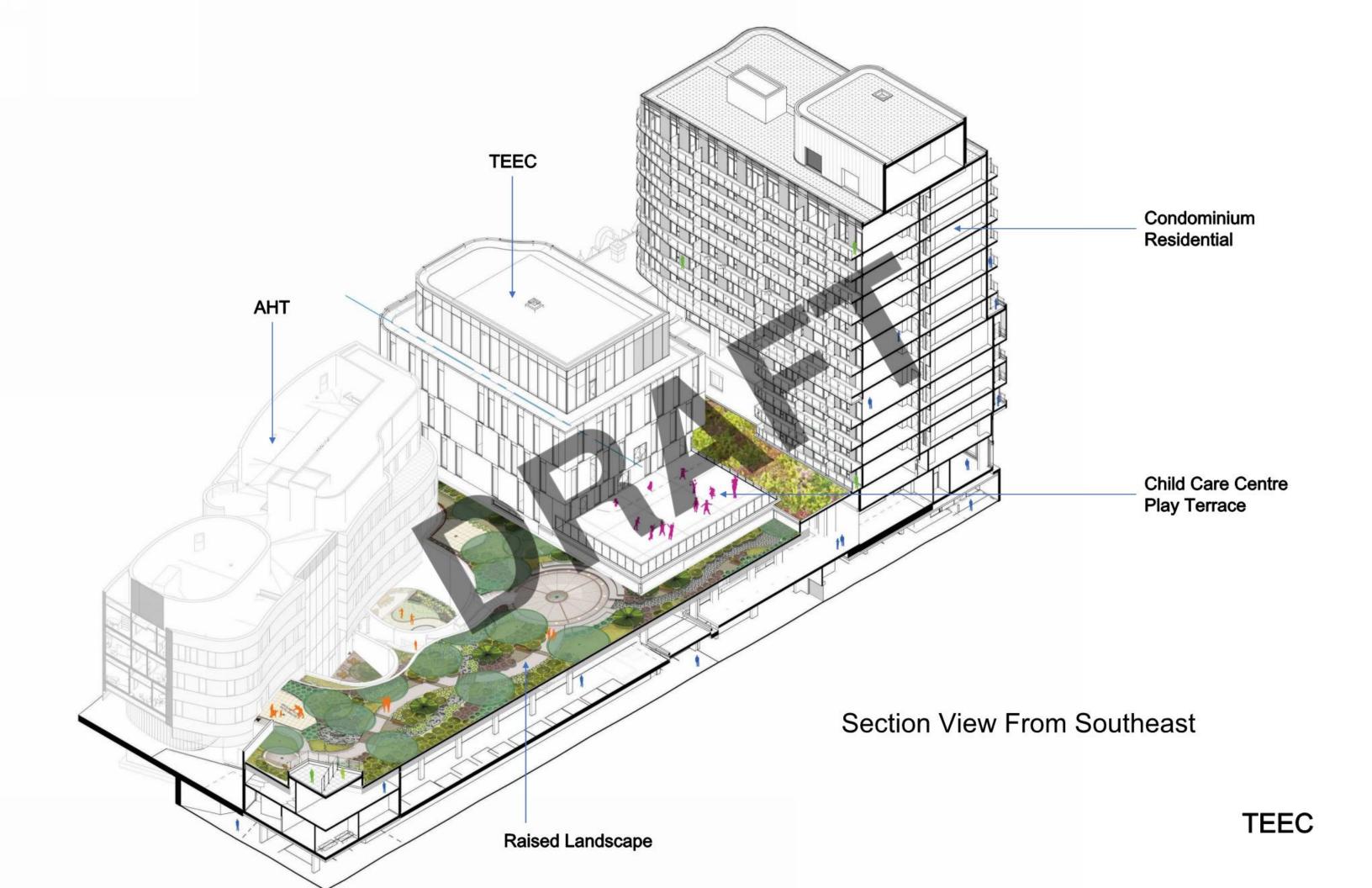


Finishes - Resilient Rubber Flooring

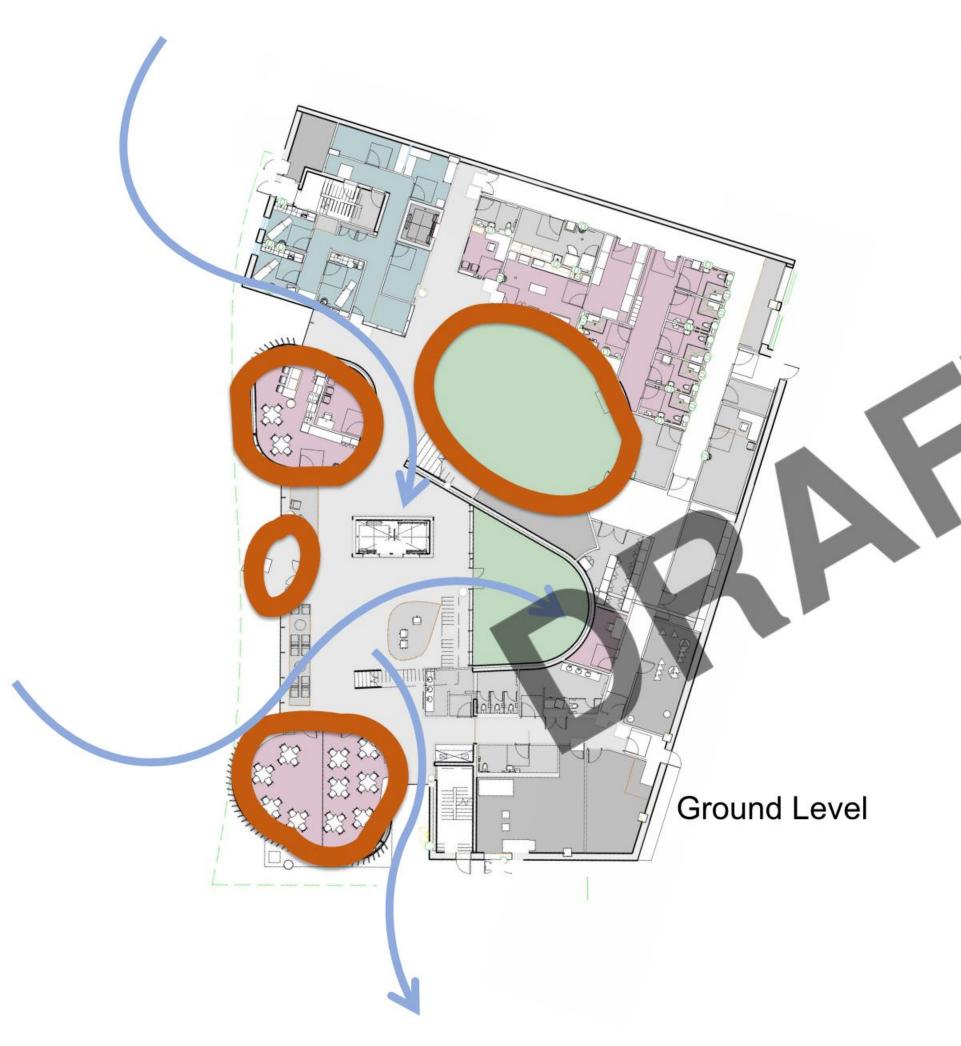




Precedent Image - Classroom

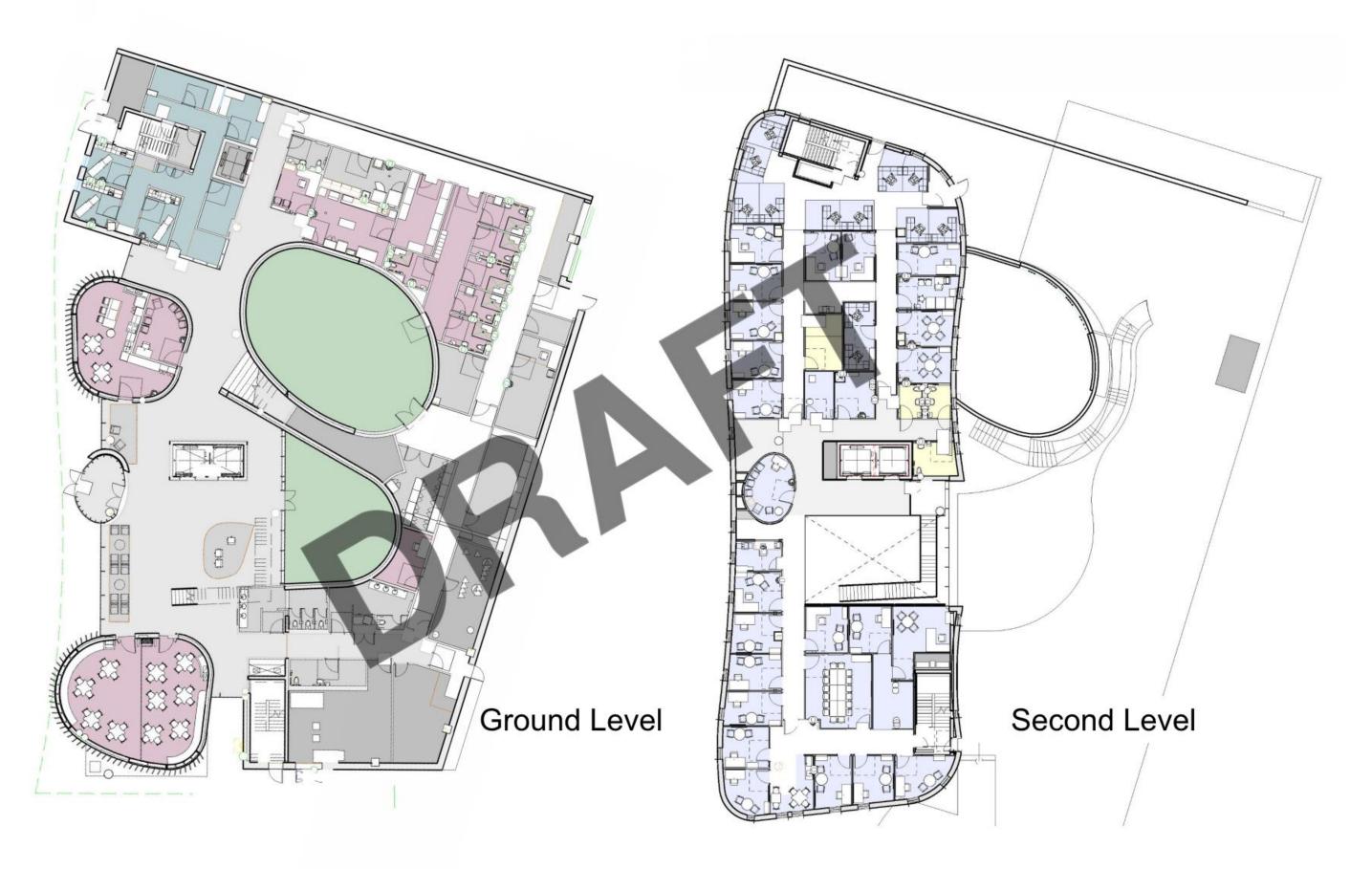


Anishnawbe Health Toronto

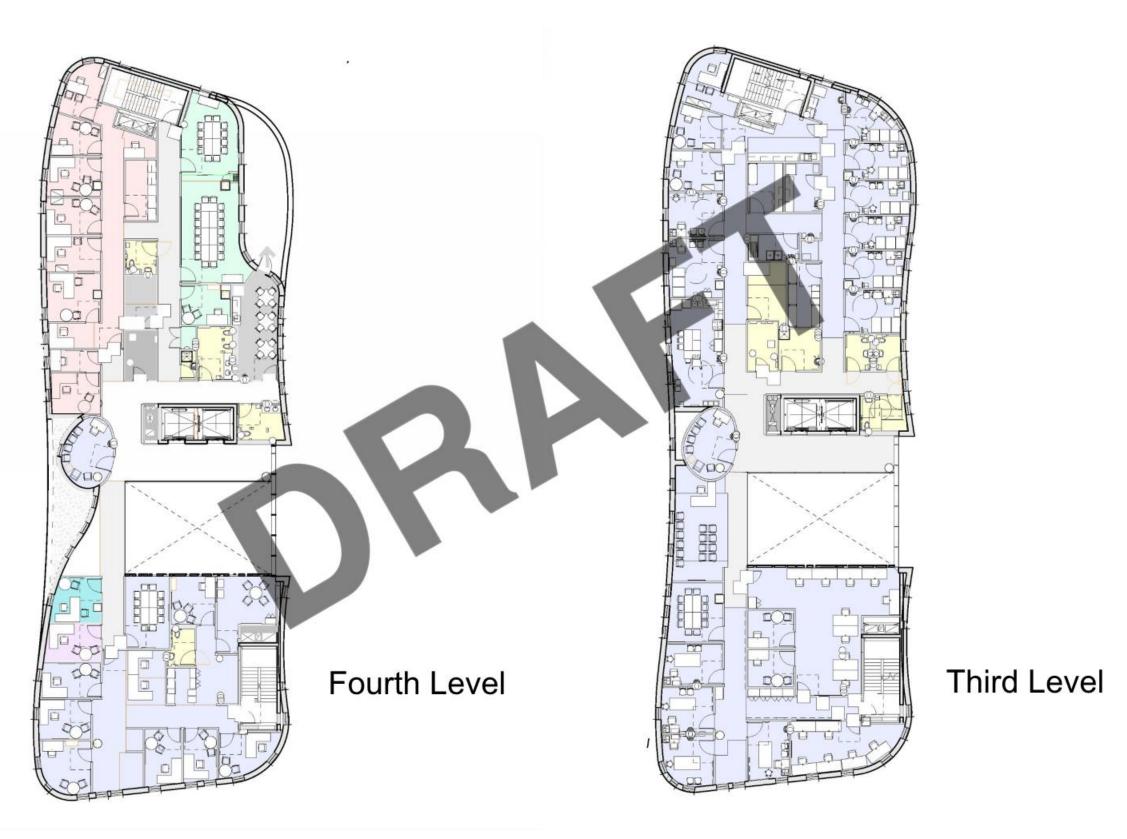




pebbles in a stream



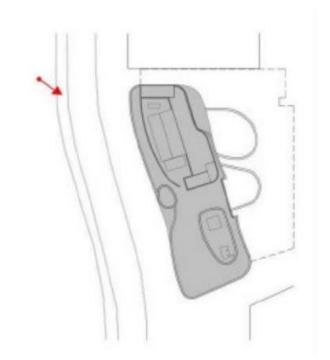
Anishnawbe Health Toronto



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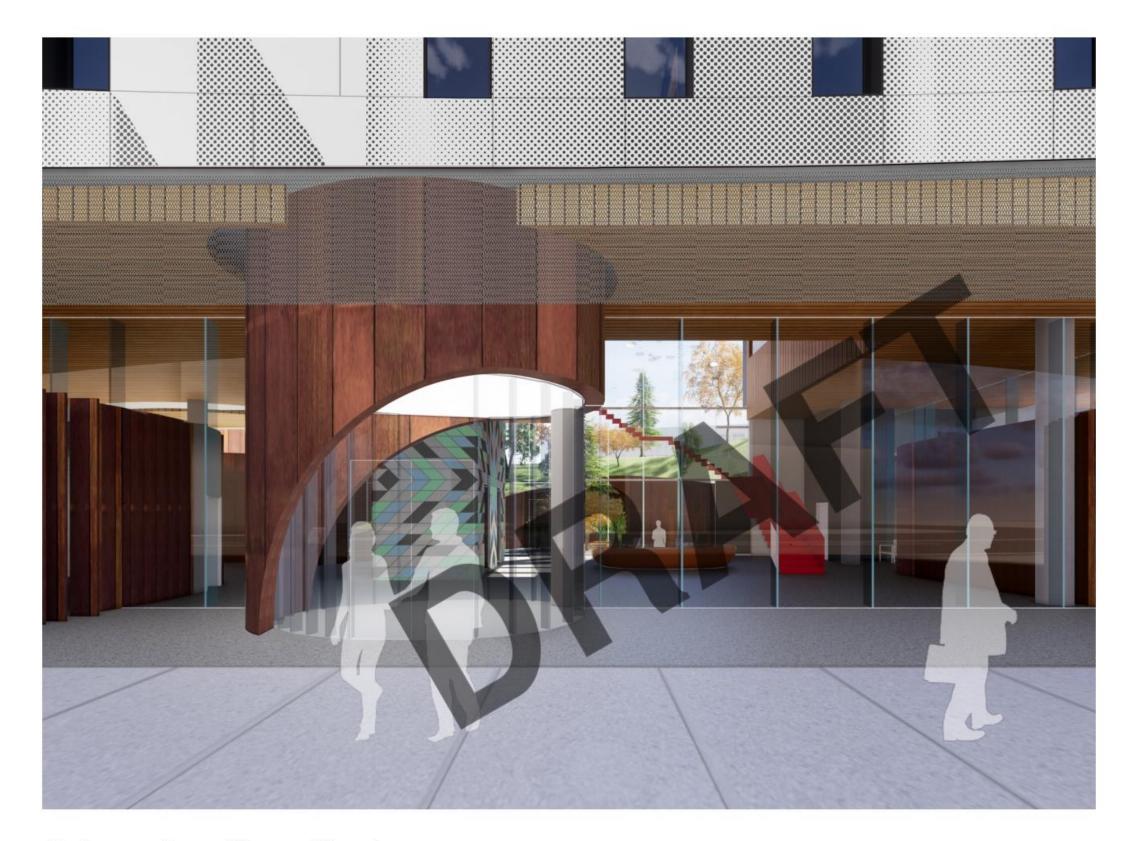


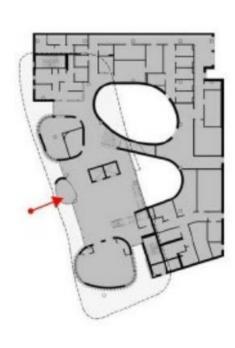
shawl



View from Cherry Street

Anishnawbe Health Toronto

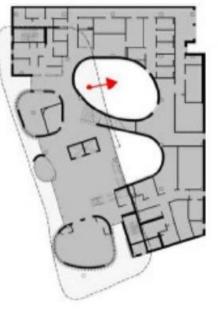




Entrance from Cherry Street

Anishnawbe Health Toronto





View of Ceremonial Courtyard





Raised Landscape View Looking North

Anishnawbe Health Toronto



Section Through Entry Lobby Courtyard

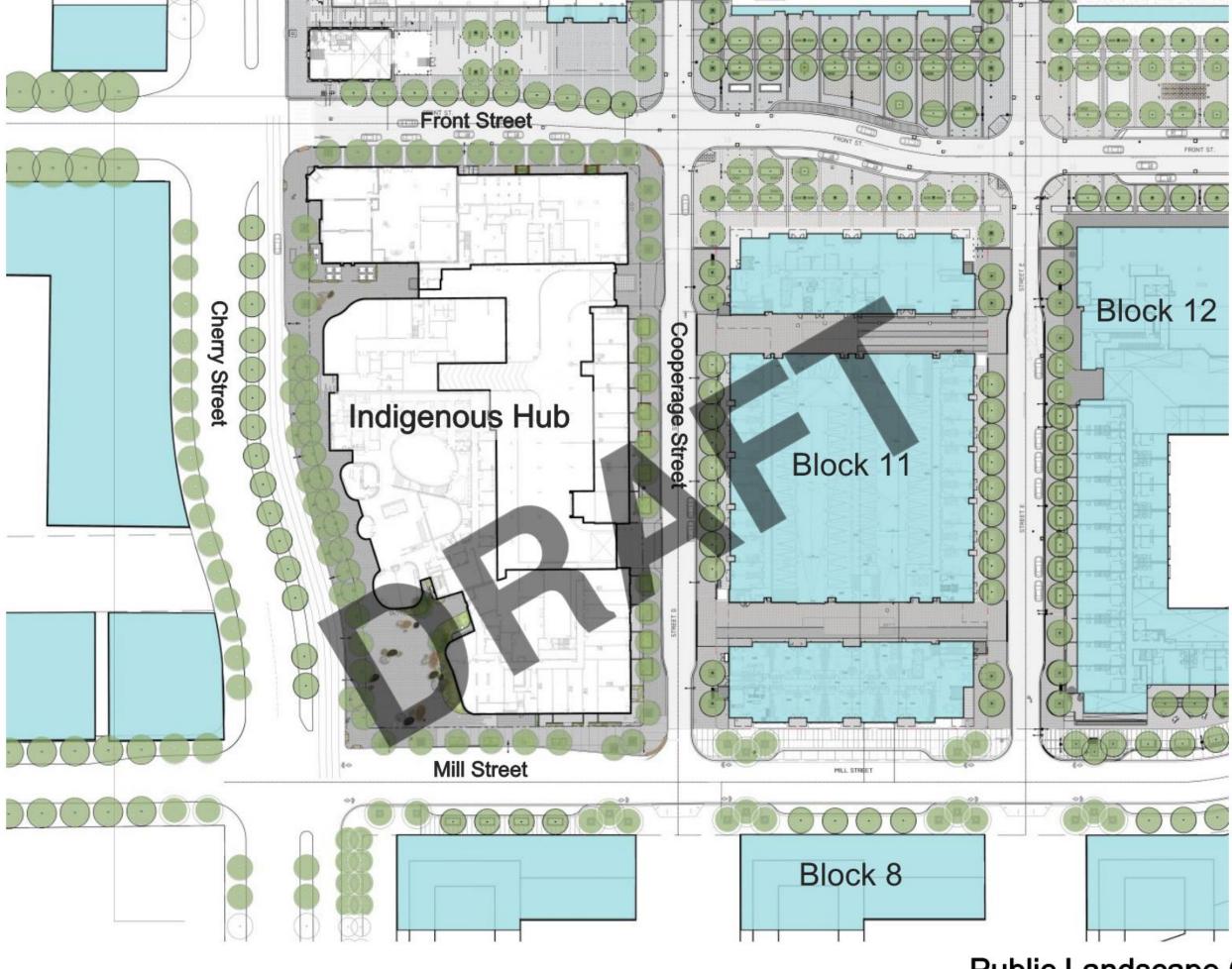
Anishnawbe Health Toronto



Section Through Ceremonial Space

Anishnawbe Health Toronto

Landscape



Public Landscape Overview



Landscape / Plant Materials



Mill Street



Southwest Plaza



Southwest Plaza

Sustainability

Indigenous Design Principles

/ TEEC





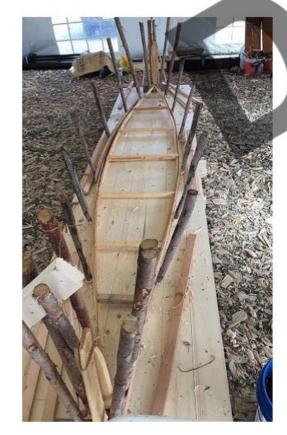
Directionality

Place glazing in support of internal program requirements in combination with an understanding of the movements of the sun and how this impacts the comfort of the building occupants.

Light and Views

Maximize access to daylight and views to nature. This benefits occupant comfort, reduced energy consumption, and responds to our biophilic nature.





Allegory and Metaphor

Establish an Indigenous identity through allegory and metaphor by referencing the meaning of the Miziwe Biik name as 'ripples in a body of water'.

Craft

Minimize building materials by thoughtfully revealing the crafted constructed elements of the building.

Indigenous Design Principles

/ Anishnawbe Health Toronto



Sustainability Embedded in Culture

Indigenous people have traditionally exemplified environmental stewardship with a seventh generation outlook and a restorative approach to nature. The AHT building serves as a gathering place to discuss, celebrate and teach these Indigenous cultural values.





- Intensive and extensive green roofs, including the raised landscape area with provisions for therapeutic use and growing traditional medicines
- A building automation system with metering, tracking, benchmarking and data collection
- · EV stations capable of being metered
- An operating manual for optimal systems use by all building occupants
- Bicycle parking

PRELIMINARY LEED SCORECARD

Total Available Points: 110
Points Required for Gold: 60
Points Currently Targeted: 64

Y ? N

11	2	19	Location and Transportation			
			Credit	LEED for Neighborhood Development Location	16	
1			Credit	Sensitive Land Protection	1	
	2		Credit	High Priority Site	2	
5			Credit	Surrounding Density and Diverse Uses	5	
3		2	Credit	Access to Quality Transit	5	
1			Credit	Bicycle Facilities	1	
		1	Credit	Reduced Parking Footprint	1	
1			Credit	Green Vehicles	1	

5	3	2	Susta	inable Sites	10
Υ			Prereq	Construction Activity Pollution Prevention	Required
1			Credit	Site Assessment	1
		2	Credit	Site Development - Protect or Restore Habitat	2
1			Credit	Open Space	1
	3		Credit	Rainwater Management	3
2			Credit	Heat Island Reduction	2
1			Credit	Light Pollution Reduction	1

7	1	3	Water	Efficiency	11
Υ			Prereq	Outdoor Water Use Reduction	Required
Υ			Prereq	Indoor Water Use Reduction	Required
Υ			Prereq	Building-Level Water Metering	Required
2			Credit	Outdoor Water Use Reduction	2
3	1	2	Credit	Indoor Water Use Reduction	6
1		1	Credit	Cooling Tower Water Use	2
1			Credit	Water Metering	1

Y ? N

17	7	9 Ei	Energ	nergy and Atmosphere		
Υ			Prereq	Fundamental Commissioning and Verification	Required	
Υ			Prereq	Minimum Energy Performance	Required	
Υ			Prereq	Building-Level Energy Metering	Required	
Υ			Prereq	Fundamental Refrigerant Management	Required	
5	1		Credit	Enhanced Commissioning	6	
10	2	6	Credit	Optimize Energy Performance	18	
	1		Credit	Advanced Energy Metering	1	
		2	Credit	Demand Response	2	
1	1	1	Credit	Renewable Energy Production	3	
1			Credit	Enhanced Refrigerant Management	1	
	2		Credit	Green Power and Carbon Offsets	2	

J	5	1	7	Materi	als and Resources	13
_	Y		T	Prereq	Storage and Collection of Recyclables	Required
	Y		1	Prereq	Construction and Demolition Waste Management Planning	Required
		1	4	Credit	Building Life-Cycle Impact Reduction	5
	1		1	Credit	BPDO - Environmental Product Declarations	2
	1		1	Credit	BPDO - Sourcing of Raw Materials	2
	1		1	Credit	BPDO - Material Ingredients	2
L	2		7	Credit	Construction and Demolition Waste Management	2

10	1	5	Indoor	Environmental Quality	16
Y			Prereq	Minimum Indoor Air Quality Performance	Required
Y			Prereq	Environmental Tobacco Smoke Control	Required
2			Credit	Enhanced Indoor Air Quality Strategies	2
3			Credit	Low-Emitting Materials	3
1			Credit	Construction Indoor Air Quality Management Plan	1
2			Credit	Indoor Air Quality Assessment	2
1			Credit	Thermal Comfort	1
1	1		Credit	Interior Lighting	2
		3	Credit	Daylight	3
		1	Credit	Quality Views	1
		1	Credit	Acoustic Performance	1

Legend:

Y: Targeted

?: Possible / Not Yet Determined

N: Not Targeted

Y ? N

6	0	0	Innov	6	
5			Credit	Innovation	5
1			Credit	LEED Accredited Professional	1

3	0	1	Regional Priority			
1			Credit	Regional Priority: Optimize Energy Performance (10 points)	1	
1			Credit	Regional Priority: High Priority Site (1 point)	1	
1			Credit	Regional Priority: Heat Island Reduction (2 points)	1	
		1	Credit	Regional Priority: Indoor Water Use Reduction (4 points)	1	







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